

**Conclusion of the live Parallel Event of the CSW 68**  
**UN Conference for the Status of women**  
**March 13, 2024**

**Sharing – to eradicate Poverty, strengthening Institutions,  
World Education for Reconciliation-Peace**

Hosting a panel discussion followed by a Q & A part, the Foundation for Subjective Experience and Research S.E.R. in cooperation with the Ergosom organization and the Association for World Education AWE presented their respective speakers to illustrate the importance of **Sharing as World Education to achieve gender equality**, empowerment of women and girls and eradication of poverty as an indispensable basic requirement for reconciliation, peace and health/global public health.

In her opening remarks Josefine Brecht introduced the S.E.R.'s **Action Plan** to achieve those mentioned goals.

As the first speaker Hawa Diallo, head of the Civil Society Outreach Division at the United Nations, recommended comprehensive approaches to unite various goals. "Sharing resources is essential". She mentioned education whereby "the power lies in the girls; they must realize their goals." Women play a special part since they build bridges within the family and society. Governments should be made accountable for achieving equality for women and girls.

Jeffrey Huffines, Senior Advisor at Coalition for the UN We Need (CUN), spoke about the three UN Summits, the first of which (2022) emphasized the importance of a good education to achieve equality, reconciliation, and peace.

Of significance for the S.E.R. is the upcoming Nairobi conference, on May 9 and 10, the first part of the Summit for the Future (September 24). Here is an opportunity to raise awareness, reduce gender inequalities by dismantling male-run concepts and embracing new concepts (the S.E.R. Action Plan and Ergosoma)

Rev. Liberato Bautista, President of CoNGO, Conference of Non-Governmental Organization, shared his view of the importance of eradicating poverty through sharing with Jeffrey Huffines and Hawa Diallo. Rev. Bautista stated that "There is a surplus of fear in the world and a deficit of hope. The elimination of hunger and the eradication of poverty are the core to creating a better world."

These issues can be addressed by harnessing the power of working together/ justice across borders, sharing sovereignty by building a new world based on "dignity and human rights, sustainable development and human progress—to quote the pillars of the UN."

Civil society and NGOs are crucial in initiating "acts of solidarity that aim for the achievement of social justice in all its forms". Human dignity and human rights can not be conceded. Their affirmation decreases fear. Hope can be generated when a shared future guarantees everyone the protection and promotion of public goods and indispensable public services.

Let us go together for peace

May Cinco, Representative of The Association for World Education and a Grassroots educator, spoke about AWE's efforts to educate women and girls excluded from global educational facilities because of poverty and geographical location. The Danish Folk's school provides educational projects in many countries, i.e. in the Philippines, India, and the Congo to disadvantaged children, street children, rural women and marginal farmers to achieve gender equality. Indigenous knowledge is respected and acknowledged as are the environment and natural resources. Gender-based violence is addressed in these learning facilities / schools. The Danish schools afterwards provide opportunities for employment.

Anke Schmidt-Bratzel introduced **Ergosoma** and the organization **Ergosoma International**. She raised the question of how one arrives at the readiness to share. When one's heart and mind are open a person arrives at this state. The practice of Ergosoma enables a person to connect mind and body.

Monika Volkmer, also from the Ergosoma organization, explained what Ergosoma feels like. She stressed the importance of creating a balance between both sides of the brain. Receiving Ergosoma develops empathy.

During the Q & A session some crucial facts were mentioned by the panel:

Hawa Diallo: Understanding is a prerequisite to solving problems at government levels and for women's issues.

From the audience: Sharing is a core value of indigenous people. Education provides the power to do so.

Q: How does one achieve empathy?

A: Anke Schmidt-Bratzel: through the connection of mind and body. Working with children with breathing exercises as part of a school curriculum helps.

Q: Hawa Diallo: How do kids learn this? from their parents. Informal education starts at home.

Comments from the panel:

Liberato Bautista: Education must have a social purpose. Human Rights violations are part of the education process.

Jeffrey Huffines: The elimination of extreme wealth is just as important as that of extreme poverty. But, how do we capture the heart of the highest wage earners?

2. The empathetic response is important to share wealth.

Q: How do we reach the government to enact policies to enact empathy and reduce poverty?

A: Liberato Bautista: Empathy is not natural. International ethics and rules of engagement are the closest connection to empathy. Trans-border justice must be taught just as a legal prohibition to commit genocide. He adds that governments are uncomfortable with these ethics. "The language of war is hardware. Peace is software". It boils down to political finances.

Dorothy Habig